



## Module 6: Essential Laws: Class #7

The seventh essential universal law is The Law of Polarity:

- In duality, everything has two poles or two opposites. Polarity denotes both \_\_\_\_\_.

- The role of polarity in our lives seeks to enhance our \_\_\_\_\_.

- The Law of Polarity encompasses a comprehensive \_\_\_\_\_ of possibilities that go from positive to negative with many \_\_\_\_\_.

The choice of where your clients are going to \_\_\_\_\_, in order to handle any situation, is theirs and it depends on their personal \_\_\_\_\_ and \_\_\_\_\_ system and their \_\_\_\_\_ to date. Regardless if those choices are conscious or unconscious.



Thus, the definition of the law is as follow:

**Unity is \_\_\_\_\_**

**at a minimum of \_\_\_\_\_**

\_\_\_\_\_ possible situation has its  
\_\_\_\_\_, which you will have to teach your clients to look for in  
case it is not obvious. It is very important to know that if your clients are faced with a  
seemingly \_\_\_\_\_ situation, they need only to look at it from a  
\_\_\_\_\_ angle to get a completely  
\_\_\_\_\_ experience. They just have to be willing to do it.

### **SUPPORTING YOUR CLIENTS TO CHOOSE THEIR TRUTH**

Each event and each situation \_\_\_\_\_ the opportunity and the  
possibility of the \_\_\_\_\_ experience. Between two apparently  
\_\_\_\_\_ situations, the only determining factor is that which a  
person \_\_\_\_\_ to be possible and true.



When your clients are looking for a \_\_\_\_\_ frequency vibration, through the deliberate change of their focus, the previous \_\_\_\_\_ frequency vibration gets \_\_\_\_\_; because their body cannot \_\_\_\_\_ two different vibrations at the same time. And that is a major step towards change.

#### **PROCESSES THAT YOU CAN USE WITH THIS LAW**

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## THE TASK OF THE WEEK:

This week when you are focused on what you \_\_\_\_\_ want (one side of the pole), use some process to get you to focus on what you \_\_\_\_\_ want (the other side of the pole).

Use the same with your clients. After they have shifted, show them how it was just a \_\_\_\_\_ to change their \_\_\_\_\_, change which side of the pole they were \_\_\_\_\_ on, and therefore change their point of \_\_\_\_\_.